### Europe (English)

- A: Write two questions you would like to find out about India. Then write two statements about things you know about India.
- B: Write a set of instructions on how to make a Dhol drum. Use openers such as: First, Next, Then, After that.
- C: Write a non-chronological report on India. Include an introduction, headings and questions. E.g. Did you know...

## North America (SMSC)

- A: The official language of India is Hindi. Find out how to say a greeting in Hindi.
- A: Find out and practise how to say 'Happy Birthday!' in Welsh.
- C: Diwali is a religious festival celebrated by lots of people in India. Find out about how Diwali is celebrated and create a Diwali card for a friend or family member.

## Asia (Personal Development)

- A: A: Research popular foods of the four countries of the UK. Have you tried any? Could you try something new?
- B: Create a rangoli pattern out of natural materials in your garden or at the park.
- C: Listen to some bhangra music. Create your own drum using recycled materials.

#### Year 2

### Indian Spice

# Design & Technology + Geography

During the second half term of this year, we will be create a simple recipe and prepare ingredients to create a savoury Indian dip, as well as study the geography of the UK and India.

Remember to pick one from each subject box to travel 'around the world' on your topic passport.



## Antarctica (Topic: Geography & DT)

- A: Plot the countries of the UK and their capital cities on a map. Label the seas that surround the UK.
- B: What are the most important physical features of India and a country in the UK? (rivers, mountains, lakes).
- C: Make a model of the Taj Mahal.

### Africa (Maths)

- A: Find out how far away India is from your home and how long it would take to travel there.
- B: Investigate how many tigers live in India, where the most tigers are found and how many tigers have been saved by conservation.
- C: Find a recipe for food which originates in India and double the ingredients for a celebration meal.

## South America (Healthy Schools)

- A: Learn some Bhangra dance moves and share them with your classmates.
- B: Britain changes with each season. Go on a winter walk and write down or photograph evidence of the season.
- C: Research and create your own Highland game to celebrate Scotland. Research Highland Games to help.

## Australasia (Topic: Art & Design and History)

- A: Find out who Siddartha was and why he is important in Indian culture.
- B: Discover the story of Ganesha and retell it in a story board.
- C: Paint a picture of Ganesha and include his important signs and symbols.