

Europe (English)

- A: Write a poem or acrostic poem about mountains. Include adjectives and adverbs for description.
- B: Explore animals of North America and write an information text about them.
<https://www.bbc.co.uk/bitesize/articles/znnt39>
- C: Create a holiday brochure about a country in North America to let people know what it would be like to visit. Include landmarks, weather, travel time from the UK and more.

North America (SMSC)

- A: Write a few sentences about your favourite mode of transport and explaining why it's your favourite.
- B: Choose a specific country or region in North America. Find out about the people who live there, their traditions, and the values that are important to them.
- C: Create a fact file about the positive and negative impact of transport on the world.

Asia (Personal Development)

- A: Find out what languages are spoken in North America.
- B: Make a kite out of recycled and natural resources and enjoy flying it!
- C: Create a digital scrapbook with multiple pages or PowerPoint slides. Include information about your chosen North American region, such as its capital, major cities, famous landmarks, and geographical features.

Year 3

Are We Nearly There Yet?

Geography & Art

This half term, we will study the geography of North America and explore its human and physical features. In art, we will take inspiration from Ted Blaylock to practice techniques in collage.

Remember to pick one from each subject box to travel 'around the world' on your topic passport.



Antarctica (Topic: Geography & DT)

- A: Investigate mountains of North America. Create a poster to give details about what they are called and where they are located.
- B: With an adult, design, create and evaluate your own wind-powered vehicle.
<https://www.sciencebuddies.org/stem-activities/wind-powered-car>
- C: I want to travel from Solihull to a country in North America. Suggest my route using as many different types of transport as possible.

Africa (Maths)

- A: Find a bus timetable and find out how long the bus will take to get from school to Solihull town centre.
- B: Choose 2 holiday destinations in North America. Calculate how much it will cost to travel from your home to the destination. Which is cheapest?
- C: Create a graph to show how people travel on your road. Which is the most popular transport? Which is least popular? Why might this be?

South America (Healthy Schools)

- A: Travel to school using a different mode of transport to normal.
- B: Investigate different shapes of paper aeroplanes to find out which is the most aerodynamic.
- C: Choose a country (or city/town/state) in North America. Find out about the climate. Keep a weather diary and record the weather for a two-week period.

Australasia (Topic: Art & Design and History)

- A: Write a paragraph explaining who you think is the most important person in transport history.
- B: Find out about the flags of countries in North America. Use collage and different materials to replicate one or more of the flags.
- C: Investigate transport artwork by Ted Blaylock. Sketch your own version and use colour (paint, watercolour, pencil) to show a particular emotion or mood.