



Year 3 Spellings

Autumn 1 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term. In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 13.09.24	Test date: 20.09.24	Test date: 27.09.24	Test date: 4.10.24	Test date: 11.10.24	Test date: 18.10.24	Test Date: 25.10.24
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Suffix – 'ly'	Suffix – 'ful and less'	Suffix – 'ment'	Suffix – 'ness'	The short vowel /i/ sound spelt y	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
swift <u>ly</u>	beautif <u>ul</u>	arrangem <u>ent</u>	black <u>ness</u>	pyram <u>id</u>	This week is a 'Review week'. Children will be tested on a variety of spellings from the previous weeks for this half term.	actual
hard <u>ly</u>	forget <u>ful</u>	appointm <u>ent</u>	hot <u>ness</u>	crypt		actually
quick <u>ly</u>	pain <u>ful</u>	assessm <u>ent</u>	ill <u>ness</u>	calyp <u>so</u>		centre
kind <u>ly</u>	hopef <u>ul</u>	attachm <u>ent</u>	fresh <u>ness</u>	oxyg <u>en</u>		difficult
angr <u>ily</u>	powerf <u>ul</u>	excite <u>ment</u>	happ <u>iness</u>	phys <u>ics</u>		experience
happ <u>ily</u>	heartl <u>ess</u>	amazem <u>ent</u>	tid <u>iness</u>	lyr <u>ics</u>		group
gent <u>ly</u>	home <u>less</u>	apartm <u>ent</u>	good <u>ness</u>	symm <u>etry</u>		material
sad <u>ly</u>	use <u>less</u>	agreem <u>ent</u>	kind <u>ness</u>	sys <u>tem</u>		possess
important <u>ly</u>	care <u>less</u>	achievem <u>ent</u>	happ <u>iness</u>	Egypt <u>ian</u>		possession
different <u>ly</u>	help <u>less</u>	experim <u>ent</u>	cheek <u>iness</u>	gymn <u>astics</u>		recent

WIZARD WORDS THIS HALF TERM:



actual actually centre difficult experience
 group material possess possession recent



Year 3 Spellings

Autumn 1 Group B


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SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words containing the <u>ou</u> sound	Words containing the <u>oy</u> sound	Words containing the <u>ir</u> sound	Long 'oo' and short 'oo'	words containing the a-e sound	Review week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
sh <u>ou</u> t	en <u>joy</u>	f <u>ir</u>	m <u>oo</u> n	c <u>ame</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	wh <u>ere</u>
f <u>ou</u> nd	t <u>oy</u>	f <u>ir</u> st	r <u>oo</u> ftop	s <u>nake</u>		o <u>nce</u>
r <u>ou</u> nd	ann <u>oy</u>	th <u>ir</u> st	z <u>oo</u> m	s <u>ame</u>		f <u>ri</u> end
p <u>ou</u> nd	j <u>oy</u>	b <u>ir</u> d	p <u>oo</u> l	n <u>ame</u>		s <u>ai</u> d
s <u>ou</u> nd	b <u>oy</u>	d <u>ir</u> ty	t <u>oo</u>	m <u>ake</u>		s <u>ch</u> ool
l <u>ou</u> t	p <u>loy</u>	sk <u>ir</u> t	h <u>oo</u> k	t <u>ake</u>		th <u>ere</u>
sp <u>ou</u> t	de <u>coy</u>	d <u>ir</u> t	l <u>oo</u> king	fl <u>ame</u>		k <u>in</u> d
p <u>ou</u> nd	s <u>oy</u>	tw <u>ir</u> l	b <u>oo</u> k	l <u>ate</u>		m <u>ost</u>
sp <u>rou</u> t	c <u>oy</u>	th <u>ir</u> d	c <u>oo</u> k	g <u>ame</u>		o <u>nly</u>

m <u>ou</u> nd	cow <u>bo</u> y	s <u>ir</u>	sh <u>oo</u> k	t <u>as</u> te		children
WIZARD WORDS THIS HALF TERM: 		where, once, friend, said, school, there, kind, most, only, children				