



Valley Primary School
Growing and Learning together
to be the best we can be!
ASPIRE... ENJOY...
ACHIEVE...CHALLENGE!

Literacy

Text Focus: *We're Going on a Bear Hunt*

- Go on a sound hunt. (Phase 1 phonics)
- Recognise and match name card.
- Listen to and join in with stories and poems.
- Give meaning to marks I make and see around me.

Maths

- Identify mathematical patterns all around me.
- Extend and create ABAB patterns e.g. leaf, stick, leaf, stick.
- Describe the pattern using an oral pattern saying the name of each object.
- Begin to count objects in play (up to 5)

Personal, Social and Emotional Development

- Say goodbye to my adult at the gate.
- Learn to look after my belongings.
- Learn the nursery rules and routines.
- Feel comfortable and safe in my new environment.
- Develop Independence when using the toilet and washing hands.
- Begin to talk about my feelings.

Nursery Newsletter

Autumn First Half Term 2024

Communication and Language

- Beginning to know the names of school resources and use the name in context.
- Explain feelings in simple terms 'I am sad, I am hungry, I am tired.' May include a simple reason.
- Respond appropriately to a one step instruction.

ME, MYSELF AND I



Physical Development

- Practise fine motor control, hand/eye coordination through a range of activities.
- Begin to develop ability to hold a pencil between the thumb and two fingers.
- Run in a straight line.
- Use scarves to create large movements.

Expressive Arts and Design

- Explore a variety of art materials and know how to use them safely.
- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Join in with dancing and ring games.

Important Information:

Dates - Curriculum Evening **18th September 4pm**

Parents' Maths Meeting **1st October 8.50 – 9.20am**

Parents' Evening **22nd and 24th October**

PE – All Nursery children: **Tuesday morning.**

- PE pumps should stay in school in a plain black or purple drawstring bag and earrings should be taken out or covered with plasters before arriving at school each Tuesday.
- All clothes items, bags and water bottles should be clearly labelled with the child's first and last name. We cannot return lost property unless it is named.
- Library books – Please read this with your child several times so that they can become familiar with it and begin to join in familiar parts. Please return it the following Tuesday.

Understanding the World

- Look at the similarities and differences between me and others.
- Describe special times with my family.
- Show an interest in the lives of people who are familiar to me.
- Comment about aspects of my familiar world such as the place I live e.g. in small world play.
- Talk about me and how I have changed.
- Look at the weather and talk about the clothes I need to wear.