

## Europe (Communication and Language)

- A: Find a teddy and an object such as a box that he could go inside and under. See if you can put the teddy under/on top, inside/outside, near/far away.
- B: Sing some nursery rhymes which have opposite themes in them: Grand Old Duke of York, Hickory Dickory Dock, Wind the Bobbin Up, Incy Wincy Spider,

## North America (Personal Social Emotional Development)

- A: Talk about a time when you felt happy and a time when you felt sad. You could draw a picture of both times and think about what expression you might have had on your face.
- B: Practise putting on your coat. Can you pull the zip up and back down again by yourself? Use the language of 'up' and 'down' as you move the zip.

## Asia (Literacy Development)

- A: Enjoy reading a book. Start at the front and turn the pages until you get to the back. Use language of 'front' and 'back cover.'
- B: Some words are long (more syllables) and some words are short (fewer syllables). Sort different objects into long words and short words e.g. cat, dog, hat, binoculars, tyrannosaurus rex, fancy dress costume etc. Try to clap each syllable in the words.

## Nursery

### Opposites

This half-term, we will do mathematical comparisons such as positions, heavier/lighter, longer/shorter, etc. We will investigate how we turn things on and off and take part in experiments looking at hot / cold and sweet / sour. We will continue to explore colour and tone with a focus on lighter and darker.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



## Antarctica (Understanding of the World)

- A: Create a dark den in your house. What happens when you turn a torch on in there? Can you make some shadow shapes with your hands?
- B: Explore the switches in your home. How do you turn things on and off? What do the switches look like? Do they have signs or writing on them?

## Africa (Mathematical Development)

- A: Explore emptying and filling containers (e.g. at bath time) using language of 'full' and 'empty' to explain how much is in your containers.
- B: Choose 2 objects to lift. Which is heavier? Which is lighter? Can you find something heavier or lighter than each object? This could be exploring packets / tins from kitchen cupboards or twigs / sticks outside.

## South America (Physical Development)

- A: Practise marching. As you lift-up your leg, move the opposite arm forwards. Start slowly at first standing still and see if you can speed up and move around.
- B: Practise throwing and catching. Start with a large, soft ball, a rolled up pair of socks or teddy. As you become more confident your ball could get smaller. Which was easier: the small object or the large object?

## Australasia (Expressive Arts and Design)

- A: Choose different paint colours and explore what happens when you add white or black.
- B: Listen to your grown-ups and use the language 'high' and 'low' to describe the pitch they are making. Can you sing or speak in a high or low pitch? Explore instruments or items that make a high or low pitch sound in your house.