

## Europe (Communication and Language)

- A: Draw a picture of a monster and label the parts of the body.
- B: Read some stories about monsters. How would you describe the monsters? Are they friendly, scary, funny, cuddly etc.?

## North America (Personal Social Emotional Development)

- A: Draw 3 monsters showing the feelings of sad, happy and worried.
- B: Create a monster handprint card. Write a message inside to someone and post it to them if you know their address.

## Asia (Literacy Development)

- A: Learn the words to the song 5 Little Monsters: <https://www.youtube.com/watch?v=kJsQpFX5uM4>
- B: Design your own monster outside using outdoor materials.

## Reception

### Monsters

This half-term, we will explore books different types of creatures and explore their personalities. We will design and create our own fictional funny, scary or cuddly creature using different art materials.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



## Antarctica (Understanding of the World)

- A: Go on a monster hunt! Draw a map of where you go.
- B: Decorate biscuits in a monster theme. Remember to take a photo to share before you eat them all!

## Africa (Mathematical Development)

- A: Using one of the monsters that you have drawn, put your monster in different places around your house and use words such as underneath, on top, beside, next to, in front, behind and in between to describe where your monster is.
- B: Cut out 10 circles for cookies. Your grown-up will show you a number 1-10 and you need to feed your monster that many cookies!

## South America (Physical Development)

- A: Dance to 'The Monster Mash'. Tell your grown up how your body has changed during the dance.
- B: Create some slime and leave it as if a monster has left a trail. Tell your grown up about how it feels.

<https://www.raisingdragons.com/monster-slime/>

## Australasia (Expressive Arts and Design)

- A: Create a picture of your own bedtime cuddly monster – you can draw, paint or even collage. Be creative!
- B: Bedtime Monsters can sound scary! Talk to people in your family about what scared them when they were younger. How did they scare the monsters away?