Europe (English)

- A: Think of two questions you would have asked Queen Victoria. Use a question mark at the end of your sentence.
- B: Write a character description of Queen Victoria. Use adjectives to describe.
- C: Research Queen Victoria and write a fact file about her. You could also add pictures.

North America (SMSC)

- A: Use a search engine and find out Queen Victoria's faith / religion.
- B: Queen Victoria's husband, Prince Albert, was German. He introduced Christmas cards to our country. Design a Christmas card in German.
- C: Create a family tree of Queen Victoria and her children.

Asia (Personal Development)

- A: Find out what different sports the Victorians used to play – see if you can play this with your family outside.
- B: Find out and draw a musical instrument that the Victorians used to play.
- C: Can you use paint software on your computer or iPad and create your own Victorian portrait?

Year I

The Queen in Black History + Design & Technology

This half term, we will develop historical knowledge of the Victorian era through our historical enquiry into Queen Victoria and her legacy. In DT, we will sample, make and evaluate a traditional Victoria sponge recipe.

Remember to pick one from each subject box to travel 'around the world' on your topic passport.



Antarctica (Topic: Geography & DT)

- A: Find out about popular foods during the Victorian times.
- B: Find one of Queen Victoria's places of residence and plot this on a map of the UK.
- C: Find a recipe to make an Apple Charlotte or a traditional trifle. Take some photographs and add notes of what you did / didn't enjoy & if it was tasty.

Africa (Maths)

- A: Find out the different types of money the Victorians used.
- B: Find out the prices of different items in the Victorian period and compare the prices of the items now.
- C: Create a timeline of all the important events in Queen Victoria's life.

South America (Healthy Schools)

- A: Victorian children played with hoops and skipping ropes. Can you skip for 30 seconds or hula hoop for 20 seconds?
- B: Victorian toys were made of wood, fabric, china or metal. Can you sort your toys into groups of what they are made from?
- C: In Victorian times Ice was collected in winter and stored underground in ice houses. How can you make your own ice? Where in your house does ice melt the quickest?

Australasia (Topic: Art & Design and History)

- A: Write down at least 5 differences between our school and a Victorian school.
- B: Find a picture of Queen Victoria and a picture of Queen Elizabeth II. What is the same and what is different?
- C: Look at Queen Victoria's silhouette collection (Royal Collection Trust) and have a go at creating your own. https://www.rct.uk/resources /activity-challenge-make-your-own-silhouette