



	RESPONSIBILITY	COLLABORATION	RESPECT	HONESTY	KINDNESS	COURAGE
	We are responsible, independent learners and young people. We understand what it means to be responsible and work well with others. We thrive on responsibility whilst learning from others and reflecting on situations to enable us to develop our responsibilities further.	We work and play together individually, as a pair or as a group. We respect one another and share our opinions, skills, knowledge and talents. We show responsibility for our future and the wider community sharing our opinions.	We show respect and tolerance for everyone in our community. We respect ourselves and others alike, taking care of friends, family, our community and the environment. We value what others say and do and we enjoy learning about different beliefs and cultures.	We understand that honest thoughts, words and actions are important. We always try to be honest but kind in everything that we do. We take responsibility for any mistakes that we make. We develop positive relationships within school and the community.	We show kindness to others and expect others to be kind to us. We show kindness in our thoughts, words and actions. We take steps to stop any actions which may lead to bullying.	We show courage as we learn and grow to be the best we can be. We never give up and see our mistakes as special opportunities to learn something new. We are future leaders. We face challenges, share and listen to different opinions, offer help and always set a good example to others.
Nurs	Can I look after my own things?	Do I share toys nicely with my friends?	Do I look after my classroom and school?	Do I know what it means to tell the truth?	Can I help another child to do something?	Can I talk in front of other children?
Rec	Can I dress myself?	Can I learn and play nicely with others?	Can I look after the things I use?	Can I tell my teacher if I do the wrong thing?	Can I be a good friend?	Can I lead games for my friends?
1	What can I do when I get stuck?	Can I work with my talk partner?	What can I learn from my friends?	Can I show kindness whilst being honest?	Can I help people who are hurt or have a disability?	Can I share my own ideas to improve our school?
2	What are my next steps with my learning?	Can I solve challenges and investigations in a group?	How can I learn more about different religions?	Can I use my mistakes to further develop myself?	Can I stop any actions which might lead to bullying?	Can I help younger children to know what is expected of them?
3	Can I set targets for myself?	Can I be part of a special team, council or focus group?	How is the culture similar and different in other parts of the world?	Can I give honest opinions about disabilities and differences?	Can I find something good in everyone?	Can I tell my peers if they are acting wrongly?
4	What can I do to help others at school and at home?	Can I use technology to help me reach out to others?	What ways can I think of to support and use British Values in my life?	Do I have the skills to identify what is going wrong and solve this?	Can I share with others less fortunate than myself?	Can I lead by example and challenge friends who don't use good manners?
5	Can I reflect on and use my learning in our local community?	Do I know when to talk and when to listen?	Can I negotiate a way forward whilst respecting differences?	Can I stand up for what I believe is right?	Can I treat everyone as my equal?	Can I help others to take safe risks?
6	Can I be a pupil leader helping younger children to be the best possible?	Can I have constructive disagreements and negotiate ways forward?	Can I empathise with people in other situations?	Can I challenge dishonesty and empower others to do the right thing?	Can I empower others to achieve their goals?	Can I actively demonstrate my beliefs and principles?

