Year 4 Spellings Summer 2 CRUSADERS GROUP





Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term.

Test date: 9.6.23	Test date: 16.6.23	Test date: 23.6.23	Test date: 30.6.23	Test date: 7.7.23
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Recap LKS2 Wizard words	Recap LKS2 Wizard words	Recap LKS2 Wizard words	Recap LKS2 Wizard words	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
recent	therefore	February	appear	complete
possess	address	although	certain	forward
possession	century	bicycle	early	increase
material	experiment	circle	extreme	mention
group	heard	earth	heart	probably
experience	medicine	favourite	mention	special
difficult	though	history	potatoes	breath
centre	regular	naughty	remember	
actually	possible	pressure	caught	
actual	disappear	strange	strength	

WIZARD WORDS THIS HALF TERM:



complete forward increase mention probably special breath

Year 4 Spellings Summer 2 KNIGHTS GROUP





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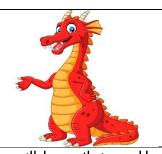
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Test date: 9.6.23	Test date: 16.6.23	Test date: 23.6.23	Test date: 30.6.23	Test date: 7.7.23
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Suffix — 'ous' and 'ment'	Recap LKS2 Wizard words	Irregular plurals	Rules for spelling plurals	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
courage ous	therefore	sheep – sheep	knife – knives	complete
danger ous	address	goose - geese	loaf – loaves	forward
poison <u>ous</u>	century	child - children	shelf - shelves	increase
mysteri ous	experiment	fish - fish	match – matches	mention
victori <u>ous</u>	heard	foot – feet	box – boxes	probably
advertise ment	medicine	tooth – teeth	church – churches	special
accomplish ment	though	oasis - oases	lorry - lorries	breath
embarrass ment	regular	ox - oxen	baby – babies	
acknowledge ment	possible	mouse – mice	story – stories	
disappoint ment	disappear	antenna – antennae	strawberry – strawberries	

WIZARD WORDS THIS HALF TERM:

complete forward increase mention probably special breath

Year 4 Spellings Summer 2 DRAGONS GROUP





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Test date: 9.6.23	Test date: 16.6.23	Test date: 23.6.23	Test date: 30.6.23	Test date: 7.7.23
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words ending in er ,	Words with the 'k'	Words with the /or/	Homophones	Wizard Words
or, ar	sound spelt ch	sound spelt as au and		
	·	augh		
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
sug ar	s ch ool	c au se	there	complete
coll ar	monar ch	cl au se	their	forward
doct or	an <u>ch</u> or	<u>au</u> thor	they're	increase
act or	<u>ch</u> oir	p au se	piece	mention
visit or	e ch o	au tumn	peace	probably
mirr or	<u>ch</u> orus	fr au d	whole	special
rememb <u>er</u>	<u>ch</u> aos	c augh t	hole	breath
fath <u>er</u>	<u>ch</u> aracter	t augh t	buy	
flow er	ch emist	s au ce	by	
writ er	stoma ch	s au cer	bye	

WIZARD WORDS THIS HALF TERM:



complete forward increase mention probably special breath

Year 4 Spellings Summer 2 LORDS GROUP



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Test date: 9.6.23	Test date: 16.6.23	Test date: 23.6.23	Test date: 30.6.23	Test date: 7.7.23
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words beginning with 'wh'	Words with 'ou' spelling -	Words beginning with	Words with silent letters	Wizard Words
	pattern making ow and u	some, any and every		
	sound			
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
wh o	l ou d	any where	k now	does
wh .y	sh ou t	any one	k nee	once
wh en	m ou th	every one	knock	our
wh at	f ou nd	some one	k night	noise
wh ere	p ou nd	any thing	clim b	early
wh ich	r ou nd	<u>every</u> thing	crum b	appear
wh ile	s ou nd	some thing	guless	arrive
wh ose	c ou ld	any body	g u est	women
wh ole	sh ou ld	every body	ec h o	actual
wh .isper	w <u>ou</u> ld	<u>some</u> where	c <u>h</u> oir	ordinary

