

Europe (English)

A: Use adjectives to write expanded noun phrases to describe hot and cold places. E.g. Freezing, cold weather. Remember to use a comma between the two adjectives. Use photos online to inspire you.

B: Write a poem about your favourite weather. Include adjectives, expanded noun phrases and one exclamation sentence!

C: Write a short story about an explorer who goes on an adventure to a frozen place. Be sure to describe the setting and the character first.

North America (SMSC)

A: Imagine you have a friend who lives in Scotland, Wales or Northern Ireland. What questions would you want to ask them about their country?

B: Find out about the many different religions in the United Kingdom.

C: Create a poster of how to stay safe and well in very cold **or** very hot seasons or climates.

Asia (Personal Development)

A: Create a poster about your favourite place to visit in the UK.

B: Imagine you're going on an adventure to the North or South pole. Create a labelled drawing of all the items you would need to take with you to survive.

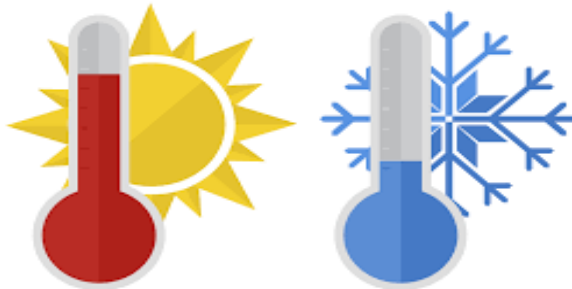
C: Find out about the impact of climate change on the polar regions.

Year 2

Whatever the Weather Geography + Art and Design

This half term, the children will use fieldwork to explore weather and hot / cold countries. They will use the medium of chalk to experiment with tone, shadows and highlighting and create a still-life flower drawing.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



Antarctica (Topic: Geography & DT)

A: How do we know if it is autumn, winter, spring or summer? Make a list of features of each season.

B: Record the daily weather for a week. Ask an adult to help you record the temperature. Write what you noticed during your experiment.

C: Design and make a tool that will show the direction of the wind (e.g. a weather vane).

Africa (Maths)

A: Use a digital map (e.g. Google Maps) to find out how long it would take to travel to Scotland, Wales and Northern Ireland. What is the distance from your house to these countries?

B: Measure the amount of rain each day in one week. Record your results.

C: Create a graph to show the amount of rainfall each day in one week.

South America (Healthy Schools)

A: Create a poster to show games people could play in different types of weather to stay fit and healthy.

B: Find out about the most popular food of the countries of the UK (England, Scotland, Wales and Northern Ireland).

C: Create a rhyme or game to help your classmates remember the names of the five oceans.

Australasia (Topic: Art & Design and History)

A: Research a famous explorer from history. What makes them a significant person?

B: Many people have explored freezing cold climates. Who were they? What did they discover?

C: Split a piece of paper into four and draw a picture in each section to show the four seasons: spring, summer, autumn and winter.